

Program Learning Outcomes for Education Specialist (EdS.) Educational Leadership  
Program with Licensure (May 2023)

In alignment with the mission of the BSU, licensure standards DESE (MA Department of Elementary and Secondary Education) accreditation of NECHE (New England Commission of Higher Education), the Educational Leadership program objectives articulate student learning outcomes for all EdS licensure candidates. Completers will be prepared with the knowledge and skills to lead organizations and will be prepared to meet specific licensure requirements.

- x EDLE 661/662 (Principal/Asst. Prin.),
- x EDMC 531 (Supervisor/Director),
- x EDLE 566 (School Business Administrator),
- x EDLE 612 (Special Education Administrator),
- x EDLE 691 (Superintendent/Asst Supt) \*

4. EDLE 674 Designing the School/District Professional Learning Community

5.

of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (PL 101 336), FERPA, and NCLB

- x Identify the framework for developing and operating special education programs and services, while incorporating data-based research strategies and strategic planning processes that focus on student learning.
- x Describe problem solving skills and knowledge of strategic long-range operational planning (including applications of technology) in the use of fiscal, human, and material resource allocation in special education programs.

#### EDLE 691 (Supt/Asst Supt)

- x Identify major historical, philosophical, ethical, social, and economic influences affecting education in a democratic society.
- x Facilitate the development and implementation of a shared vision and strategic plan for the school or district that focuses on teaching and learning, including working with local governing boards.
- x Describe the process by which school site policies are formulated, enacted, implemented and evaluated, and develop strategies for influencing policy development as outlined in state and federal laws.