Developed in collaboration with Rita Marie Benoit, Duxbury Public Schools

Title: Massachusetts cities and towns today and in history

Description: Educators will gain foundational knowledge in local government as well as create & administer an active learning project for 3-5<sup>th</sup> grade students aligned with content standards addressing the purpose of governments, what governments do, and how people participate and contribute to their communities.

(Approximate length of time to complete – 10 hours = 10 PDP Points)

About this Key Outcomes for Participants: Micro-credential

5. Activities and assignments that students have completed with assessment results see #4 - activities and assignments would include anything not submitted above as artifact evidence Part 3 6. Teacher Reflection Evaluation PART 1: Contextual Narrative Criteria YES – The narrative sufficiently and thoughtfully addresses the prompts NO – The narrative does not sufficiently and thoughtfully address the prompts PART 2: Performance Task Must demonstrate proficiency on all elements of the rubric: Proficient **Approaching Proficient** saccionareniada (\*\*\* and Th ing-outcome intended learning outcome PART 3: Reflection YES – Student evidence is present and sufficient AND reflective narrative sufficiently addresses the prompts NO – Student evidence is absent/insufficient AND/OR reflective narrative insufficiently addresses the prompts